

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 113.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

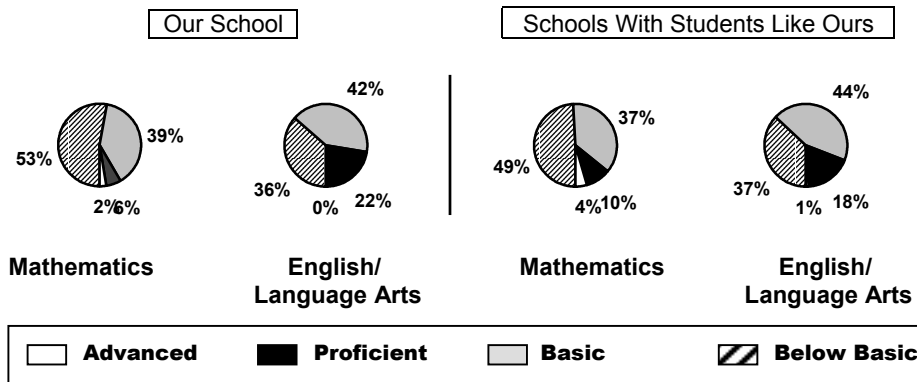
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=85)	63.5	47.1	N/A	N/A
Students with disabilities other than Speech (n=16)	N/A	N/A		
Students without disabilities (n=69)	72.5	53.6		
Gender				
Male (n=43)	53.5	44.2		
Female (n=42)	73.8	50		
Ethnic Group				
African American (n=65)	58.5	43.1		
Hispanic (n=1)	N/A	N/A		
White (n=19)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=77)	62.3	48.1		
Pay for lunch (n=8)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,630	N/A	\$5,984	\$5,347
• Prime instructional time	91.1%	Up from 89.8%	89.6%	90.2%
• Student-teacher ratio in core subjects	17.1 to 1	N/A	16.9 to 1	18.7 to 1
STUDENTS (n=364)				
• Attendance Rate	95.4%	Down from 95.7%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.2%	N/A	7.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7.1%	N/A	6.2%	3.1%
• First graders who attended full day kindergarten	92.9%	Down from 98.9%	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.1%	Down from 8.1%	5.6%	3.6%
TEACHERS (n=32)				
• Professional Development days per teacher	7.6 Days	Down from 8.9	7.4 Days	7.6 days
• Attendance Rate	96.6%	Up from 96.1%	95%	95.1%
• Teachers with advanced degrees	50%	Down from 57.6%	43.6%	47.7%
• Continuing contract teachers	84.4%	Up from 82.4%	77.3%	83.8%
• Teachers with out-of-field permits	3.1%	Down from 5.9%	2.9%	0.0%
• Teachers returning from the previous school year	89.5%	Down from 90.6%	81%	87.2%
• Average teacher salary	\$37,351	Up 1.2%	\$36,119	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	75.3%	N/A	64.5%	65.3%
• Principal's years at the school	1.5	N/A	4	4.0
• Parents attending conferences	83.9%	N/A	87.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.9%	Down from 2.4%	2%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	4.3%	Down from 8.5%	5.3%	11.5%
• With disabilities other than speech	12.9%	Up from 8.8%	8.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year at Lamar Elementary School was very eventful and challenging. We began the year with excitement, a prepared staff, no student retentions, and a determination to have every student on grade level by year's end.

Among the accomplishments for Lamar Elementary in the 2000-2001 school year were:

- * We were awarded the Explore:21st Century Learning Grant which will fund summer school and the after-school program for three years.
- * 8 additional grants totaling \$10,100 were received: 2 EIA grants for reading, math, and science; Walk to School grant for physical education and safety; 3 South Carolina International Reading Association grants for reading; Eisenhower Grant for math and science; and a Pee Dee International Reading Association grant for improvement of reading instruction.
- * Before-school and after-school programs were started to add to learning time for students by providing reading, math, and computer assisted instruction.
- * Students read 10,000 books and passed the computer tests for Accelerated Reader.
- * Our students received 23 art, music, writing, and good citizenship recognitions, including a student who danced with the Columbia City Ballet at Christmas.
- * We were a part of the Title I Schoolwide Program and received \$200,750. This enabled us to provide a computer assisted learning lab, the Reading Recovery Program, a curriculum coordinator to assist with parent involvement and staff development, and more.

Of our 31 teachers, 15 have advanced degrees: 10 have a master's, 4 have a master's plus 30 hours, and one has a doctorate. Three of our teachers are enrolled in a master's program and two of our teaching assistants are enrolled in a college program for elementary education. Mrs. Kay Howell, a 21 year teaching veteran, was selected Teacher of the Year by her peers.

The Lamar Elementary PTO was very active and supportive. The PTO raised funds for library books, software, the clothes closet, teacher and student incentives, and playground equipment. Our School Improvement Council also functioned as the School Leadership Team and helped to shape the learning environment to strengthen our academics and school climate.

All schools are a reflection of the community in which they are located. Lamar Elementary strives to be a shining star for both the students and the community. As our school song says, "We will shine on together. You're a star as you are, at Lamar Elementary School."

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	34.5	N/A	(Avail. 2002)
Satisfied with social and physical environment	24.1	N/A	
Satisfied with home-school relations	29.6	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1601016

Lamar Elementary
214 Darlington Avenue
Darlington, SC 29532

Grades K-3 Elementary School

Enrollment: 364 Students

Principal

Mr. Garry Flowers 843-326-5366

Superintendent

Dr. Rainey H. Knight 843-398-5200

Board Chair

Dr. Allen McCutchen 843-332-2852

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com